A MODEL OF BISRIPTAL READING
Pauline Bunce 2015

ACADEMIC READERS

INTERMEDIATE READERS

INITIAL READERS

Phonemic Awareness

Phonics

Fluency

Vocabulary knowledge and development

Comprehension Skills

and

Metalinguistic Awareness

Basic Interpersonal Communicative Skills (B.I.C.S.)

Cognitive Academic Language Proficiency (C.A.L.P.)